

RALLI INTERNATIONAL SCHOOL

REPORT OF EXPERIENTIAL LEARNING ACTIVITIES

SESSION 2023-24

SEPTEMBER - OCTOBER

MIDDLE WING

ENGLISH

CLASS-VI

Experiential learning activities encourage students to showcase their English communication ability. Such activities give excellent opportunity for the students to further develop their capabilities. Keeping the same in mind a situation-based activity was conducted in the class where the students were given a variety of situations on the spot. Some of the situations were: “what if you woke up and discovered you were the only person on earth? what if you had a money tree growing in your backyard? what if you could fly? what if you found out you were really a



robot?” etc. Students were asked to pick the slip one by one and express their imaginations in sixty seconds. The topics triggered imagination of the participants and kept them engaged in spewing out one thing or the other related to the topic. Students actively participated in the activity and emerged out as confident speakers.



CLASS-VII

Advertisement activity was conducted on 18th October 2023 for grade 7 where the students designed a social advertisement to bring awareness on Zero Hunger and Right to education. It was an individual activity. They prepared a jingle to appeal their audience. Their advertisements consisted of

a catchy slogan, subheading, colorful and informative pictures and key information to grab reader’s attention. This activity brought variations, movements and most likely, they were able to engage intellectually, socially and physically. Students performed the activity in a very efficient manner. This analysis helped them better understand how the concept learned can be applied to other varied circumstances.

CLASS-VIII

Experiential learning activity on the topic ‘Headline Haw’ was assigned to the students and they were asked to choose any one of the given headlines. The sole purpose of the activity was to provide a creative space to the children to express their views and to assess how well they weave the stories on the given situations. The students were divided in groups of two and each group was provided with the

topic. Students were very energetic and well prepared while presenting their stories. The participants appealed and convinced with their appropriate facial expressions, voice modulation and exhibited great oratory skill. The activity was an enthralling experience for the speakers as well as the spectators. In totality, this activity was an interesting platform for students to engage in public speaking in a fun way manner. Such activities encourage students to come out of their shell and develop their confidence to communicate in English.

HINDI CLASS VI

नारा लेखन (विषय संवर्धन एकल गतिविधि)

विद्यार्थी जीवन में वाचन-कला का अभ्यास न केवल आत्मविश्वास में वृद्धि करता है, वरन वाचन-कौशल के स्तर को अच्छा बनाता है। इसी उद्देश्य को ध्यान में रखते हुए दिनांक 5 व 6 अक्टूबर 2023 को कक्षा छठी में नारा लेखन गतिविधि करवाई गई। यह दो दिवसीय गतिविधि थी। छात्रों ने चित्र बनाकर नारा लिखकर उसका प्रस्तुतीकरण कक्षा में किया। छात्रों ने



उत्साहपूर्वक इस गतिविधि में बढ़-चढ़कर हिस्सा लिया। कुछ छात्रों का प्रस्तुतीकरण बहुत ही अच्छा था। सभी छात्रों का प्रयास प्रशंसनीय था तथा वह नारा

लेखन गतिविधि के लिए उत्साहित दिखाई दिए। छात्रों में लेखन-कौशल, वाचन-कौशल सहित आत्मविश्वास की भावना का भी विकास हुआ।



CLASS VII

आशु भाषण (विषय संवर्धन एकल गतिविधि)

सातवीं कक्षा में दो दिवसीय 'आशु भाषण गतिविधि' का आयोजन किया गया। छात्रों ने आलस्य परम शत्रु, मीठी वाणी बोलिए, सत्संगति, जब जागो तभी सवेरा आदि विषयों पर अपने-अपने भावों एवं विचारों को प्रस्तुत किया। सभी छात्रों ने बढ़चढ़ कर हिस्सा लिया। कुछ छात्रों का प्रस्तुतीकरण बहुत ही अच्छा था। सभी छात्रों का प्रयास सराहनीय था। छात्रों में वाचन-कौशल, संप्रेषणीयता के भाव के साथ-साथ आत्मविश्वास की भावना का भी विकास हुआ। कुछ छात्रों में आत्मविश्वास की कमी देखी गई लेकिन उन्हें भी प्रोत्साहित किया गया।



के दोहो को ज्यादातर छात्रों ने सुनाया। दोहा वाचन की इस गतिविधि में छात्रों ने बढ़चढ़ कर हिस्सा लिया। छात्रों का प्रदर्शन सराहनीय था। इस गतिविधि द्वारा छात्रों में आत्मविश्वास, प्रस्तुतीकरण तथा वाचन - कौशल का विकास हुआ।



CLASS VIII

दोहा वाचन (विषय संवर्धन एकल गतिविधि)

कक्षा आठवीं के सभी छात्र - छात्राओं द्वारा दोहा वाचन एकल गतिविधि का आयोजन कक्षा में किया गया। छात्रों ने बड़े उत्साह व जोश के साथ भागीदारी दिखाई। कबीर, रहीम, सूरदास

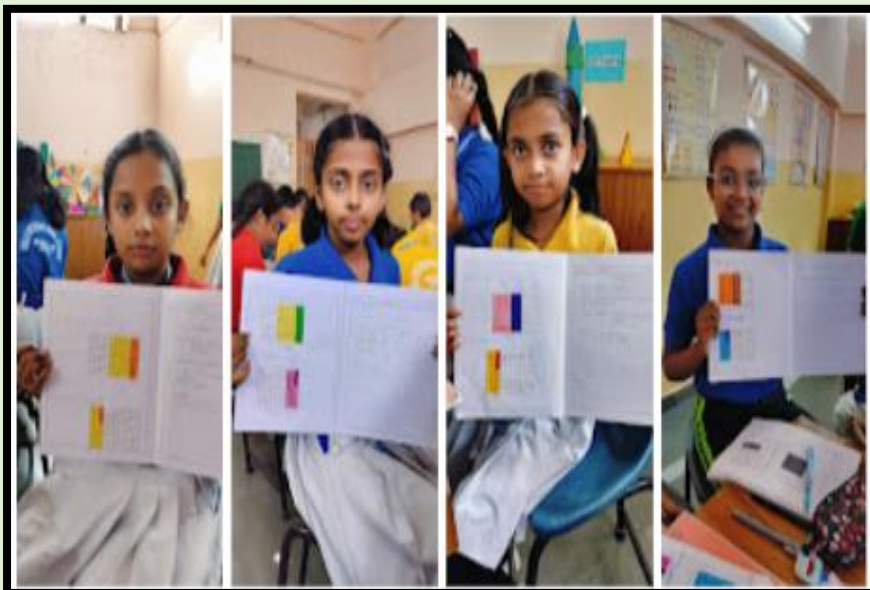




MATHS
CLASS VI
TOPIC:
SUBTRACTION
OF DECIMALS
OBJECTIVE: To
 find the
 difference
 between two
 decimal numbers
 through activity
 method.

Math is not always to understand and do,

but sometimes it is to do and then understand. The aim of the activity on subtraction of decimals was to find the difference of two decimal numbers by activity method. Students learnt subtraction of decimals using a strip and a grid that helped give them to give a better understanding



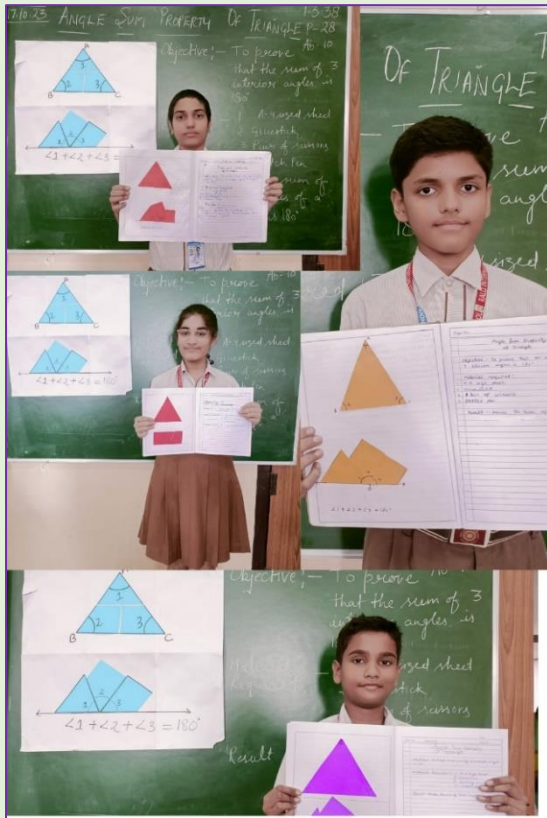
of the tenth place and the hundredth place in decimals and its subtraction using their kinesthetic and cognitive skills. Two examples were demonstrated with the help of 10 x 10 grid. Third example was done by the students by themselves. All the students thoroughly enjoyed the activity.

CLASS VI

TOPIC: ANGLE SUM PROPERTY OF TRIANGLES

OBJECTIVE: To prove that the sum of all the angles of a triangle is 180° .

The lab activities are helpful to develop interest in the subject and make the student



more confident. They provide opportunity to make conjectures and test them through generalized observed pattern.

In this activity, students had to prove that the sum of all interior angles of triangle is 180° by cutting and pasting.



For this they made two identical triangles and marked the three angles on them. Now one of triangle they pasted and the second triangle was trisected. At last, they arranged and pasted the three angles in a linear position.

Finally, they concluded that the sum of all angles of triangle is 180° .

SCIENCE

CLASS VI

Different lab activities were performed for the students to let them learn a concept by doing, visualizing and analysing it.

Activity-1: To understand the process of handpicking, winnowing and sieving. (INDIVIDUAL ACTIVITY)

Learning Outcome: Students were able to know the methods of separation of solid in solid mixtures.





Activity-2: To separate the mixture of sand and water by sedimentation and decantation. (LAB ACTIVITY)

Learning Outcome: Students were able to know the methods of separation of insoluble solids in liquid mixtures.

Activity-3: To separate the mixture of mud and water using filtration. (LAB ACTIVITY)

Learning Outcome: Students were able to know the methods of separation of soluble solids in liquid mixtures.



Activity-4: To show that air occupies space. (LAB ACTIVITY)

Learning Outcome: Students were able to know that air occupies space.

Activity-5: To show that air is necessary for burning (INDIVIDUAL ACTIVITY)

Learning Outcome: They were able to know that air is necessary for burning.

Activity-6: Air Around Us (GROUP ACTIVITY) (SE ACTIVITY)



Learning Outcome:

Students were divided into groups of 6-7 students and given the topic to collect the information. Each group prepared the activity well. They were able to tell the properties of air along with the demonstration of an activity. They were able to explain about the reasons of pollution and their solutions.



CLASS VII

Activity 1. - To measure the temperature of tap water using laboratory thermometer (Lab Activity)

Learning Outcome- Students learnt to measure temperature of water by laboratory thermometer.

Activity 2- To demonstrate the flow of heat through a metal strip by conduction (Lab Activity)

Learning Outcome – Students learnt the mode of transfer of heat in solids

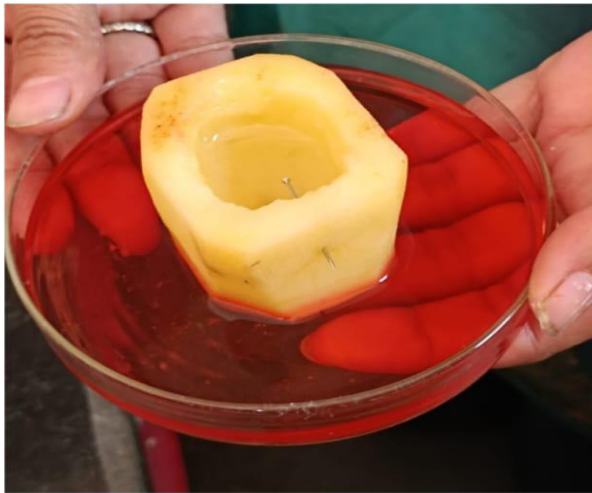
Activity 3. To demonstrate transfer of heat by convection.

Learning Outcome – Students learnt how heat is transferred in liquids.



Activity 4 - To show transportation of fluid in plant cells using potato and sweet water.

Learning Outcome – Students learnt how the process of osmosis occur in potato through its thin membrane.



SOCIAL SCIENCE **CLASS VI**

Topic: Varna System

Type: Group Activity

Class was divided into four groups depicting each varnas. Each group worked together to gather information and create a Microsoft presentation on their Varna and presented it to the entire class. Information included the origin of the varna, role in the society, social standing and its historical impact along with significance in today's modern society.

Students learnt about the caste system along with the customs, traditions, restrictions and social impact on the society prevalent in Medieval India.



CLASS VIII

Topic: Debate on any recent agitation/law

Type: Group Activity

Students were divided into four groups. They were guided to showcase an agitation/protest on recent law/incident through a debate.

Through this activity an awareness was created among students to show the involvement, extent and enthusiasm of the people to help Parliament in order to perform its representative functions properly.



COMPUTER SCIENCE CLASS VI

Topic: SAVE WATER (Group Activity)

Students were asked to create a poster on the topic "Save Water" in Paint 3D. Students used different tools and options available in the software. They used 2D and 3D library to make attractive posters.

Students were able to

- ❖ Use Pencil tool, Brush tool
- ❖ Create 2D & 3D shapes
- ❖ Apply eraser & text effects in Paint 3D.

